

BEGINNING LANGUAGE – Español nivel 1

UNIT 1 OVERVIEW: It's nice to meet you

What will students be able to do by the end of this unit?

INTERPRETIVE	INTERPERSONAL	PRESENTATIONAL		
Listening	Reading	Person-to-Person	Speaking	Writing
<ul style="list-style-type: none"> I can recognize some common greetings and expressions. I can understand someone saying a date or time. I can understand someone talking about their age, where they are from, their phone number and birthday. 	<ul style="list-style-type: none"> I can understand basic personal information from communications such as e-mails, personal profiles. I can identify some cognates or characters that help me understand the meaning. 	<ul style="list-style-type: none"> I can greet and say goodbye to people. I can introduce myself and ask someone their name. I can ask and answer questions about my name, age, origin, and phone number. I can tell someone and ask for the date and time. I can tell someone when my birthday is and ask about theirs. 	<ul style="list-style-type: none"> I can greet people. I can tell my age and my birthday. I can tell where I am from. I can tell the date and time. I can tell my telephone number. I can introduce myself. 	<ul style="list-style-type: none"> I can write an introduction of myself. I can write my age and my birthday. I can write where I am from. I can write my phone number. I can write the date & time.

What will students know about by the end of this unit?

Vocabulary

Hola	Estoy bien/mal/así así	julio	viernes
¿Cómo estás?	¿y tú?	agosto	sábado
¿Qué pasa?	¿De dónde eres?	septiembre	domingo
Mucho gusto.	Soy de . . .	octubre	el día
Me llamo ...	¿Cuántos años tienes?	noviembre	la semana
¿Cómo te llamas?	Tengo ____ años	diciembre	el fin de semana
Buenos días	¿Cuál es tu número de teléfono?	¿Qué hora es?	el mes
Buenas tardes	Hoy es	Es la Son las . . .	el año
Buenas noches	¿Cuál es la fecha de hoy?	¿Qué día es hoy?	por favor
Es	enero	lunes	gracias
¿Quién es?	febrero	martes	de nada
Adiós	marzo	miércoles	¿Cuándo es tu cumpleaños?
Hasta luego	abril	jueves	Mi cumpleaños es
	mayo		números hasta 60
	junio		

Grammar/Structures

- Date, time and age structures.

Culture (& Cultural Comparisons)

- I can tell you how...
 - people greet each other that they know in the target cultures.
 - people greet each other that they don't know in the target cultures.
 - personal space is different in the target cultures.
 - there is a difference in telling time, dates and phone numbers in the target cultures.
 - a calendar is organized differently in the target cultures.
- I can use different greetings at different times of the day.
- I can use numbers to perform mathematical operations (Connections)