

## Spanish I

### Unit Handout—Reflexive Verbs

**Unit Topics:**

**Vocabulary:** Reflexive verbs

**Grammar:** Reflexive pronouns, reflexive verb conjugations, stem-changing reflexive verbs

**Project:** The “Mi día loco” project is an in-class photostory project that you will complete with a partner. You will create a character and take us through his/her daily morning routine using reflexive verbs!

**Memorization assignment:**

**Yo sé...**

Sé ponerme el vestido,

sé cepillarme el pelo,

sé lavarme las manos,

y secármelas luego.

Sé cepillarme los dientes,

sé atarme los botines,

sé preguntar: <<¿cómo estás?>>,

y ponerme los calcetines.

**Due Dates:**

Verb Quiz: \_\_\_\_\_

Memorization due: \_\_\_\_\_

Study Guide: \_\_\_\_\_

Project pictures due: \_\_\_\_\_

Project sentences due: \_\_\_\_\_

Chapter Test: \_\_\_\_\_

## Relexive verb vocabulary

- |                        |                                |
|------------------------|--------------------------------|
| 1. cepillarse          | to brush (ones hair or teeth)  |
| 2. dormirse (o→ue)     | to fall asleep                 |
| 3. acostarse (o→ue)    | to go to bed                   |
| 4. bañarse             | to take a bath                 |
| 5. peinarse            | to comb (one's hair)           |
| 6. afeitarse           | to shave                       |
| 7. ducharse            | to shower                      |
| 8. lavarse             | to wash oneself                |
| 9. cortarse            | to cut (one's hair or nails)   |
| 10. desayunarse        | to eat breakfast               |
| 11. levantarse         | to get up                      |
| 12. sentarse (e→ie)    | to sit down                    |
| 13. sentirse (e→ie)    | to feel                        |
| 14. despertarse (e→ie) | to wake up                     |
| 15. casarse            | to get married                 |
| 16. maquillarse        | to put on makeup               |
| 17. mirarse            | to look at oneself             |
| 18. divertirse (e→ie)  | to have fun                    |
| 19. ponerse            | to put on (clothing)           |
| 20. llamarse           | to be called                   |
| 21. enojarse           | to become angry                |
| 22. descansarse        | to rest/relax                  |
| 23. secarse            | to dry (oneself or one's hair) |
| 24. darse prisa        | to be in a hurry               |
| 25. vestirse (e→i)**   | to get dressed                 |

Name \_\_\_\_\_ Class Period \_\_\_\_\_ Due Date \_\_\_\_\_

Spanish I Study Guide—Reflexive Verb Unit

**Instructions:** The activities below will be graded at random for correctness and recorded as a quiz grade. Failure to turn in this packet on time will result in 10% off your grade per day that it is late, until it is reviewed in class. If you have not turned it in before it is reviewed in class, it will be a zero. **Do not wait until the night before this is due to start working on it!** You may use your workbook, textbook, and notebook to complete these activities.

REFLEXIVE VERBS

**A. Write the correct reflexive pronoun:**

1. Los muchachos \_\_\_\_\_ levantan temprano.
2. Nosotros \_\_\_\_\_ acostamos tarde.
3. Yo \_\_\_\_\_ desayuno a las siete.
4. Alberto \_\_\_\_\_ siente mal.
5. Voy a bañar \_\_\_\_\_.
6. ¿Porqué no \_\_\_\_\_ sientas en el sofá?
7. Necesitamos vestir \_\_\_\_\_.
8. Tú no \_\_\_\_\_ duchas.

**B. Write each verb in the present tense for the subject indicated:**

- |   |   |
|---|---|
| 1. yo _____ (levantarse)<br>_____ (mirarse)<br>_____ (bañarse)          | 4. él _____ (desaynarse)<br>_____ (peinarse)<br>_____ (enojarse)        |
| 2. los niños _____ (sentarse)<br>_____ (despertarse)<br>_____ (ponerse) | 5. nosotros _____ (acostarse)<br>_____ (lavarse)<br>_____ (dares prisa) |
| 3. tú _____ (afeitarse)<br>_____ (ducharse)<br>_____ (dormirse)         |   |
-

C.

REFLEXIVE VERBS

1. Yo \_\_\_\_\_ las manos. (lavarse)
2. Nosotros \_\_\_\_\_ en el mar. (bañarse)
3. Los hermanos \_\_\_\_\_ temprano. (levantarse)
4. ¿Tú \_\_\_\_\_ temprano? (desayunarse)
5. Tomás \_\_\_\_\_ la cara. (lavarse)
6. ¿Cómo \_\_\_\_\_ tú? (llamarse)
7. ¿A qué hora \_\_\_\_\_ Ud.? (levantarse)
8. Los chicos \_\_\_\_\_ en el cuarto de baño. (lavarse)
9. Nuestra amiga \_\_\_\_\_ Carmen. (llamarse)
10. Después del partido, nosotros \_\_\_\_\_ .(lavarse)

D.

STEM-CHANGING REFLEXIVE VERBS

1. ¿Dónde \_\_\_\_\_ tú para comer? (sentarse)
  2. Yo \_\_\_\_\_ a las siete. (despertarse)
  3. Nosotros \_\_\_\_\_ temprano. (acostarse)
  4. Los jóvenes \_\_\_\_\_ a la mesa. (sentarse)
  5. Ella \_\_\_\_\_ a las diez y media. (acostarse)
  6. Los alumnos \_\_\_\_\_. (despertarse)
  7. Cuando estás enfermo, no \_\_\_\_\_. (divertirse)
  8. Mi hermano \_\_\_\_\_ en la mesa. (sentarse)
  9. Ellos \_\_\_\_\_ mucho. (divertirse)
  10. José no \_\_\_\_\_ a tiempo. (despertarse)
-

# E.

## VERBS USED:

lavarse

levantarse

quitarse

acostarse

bañarse

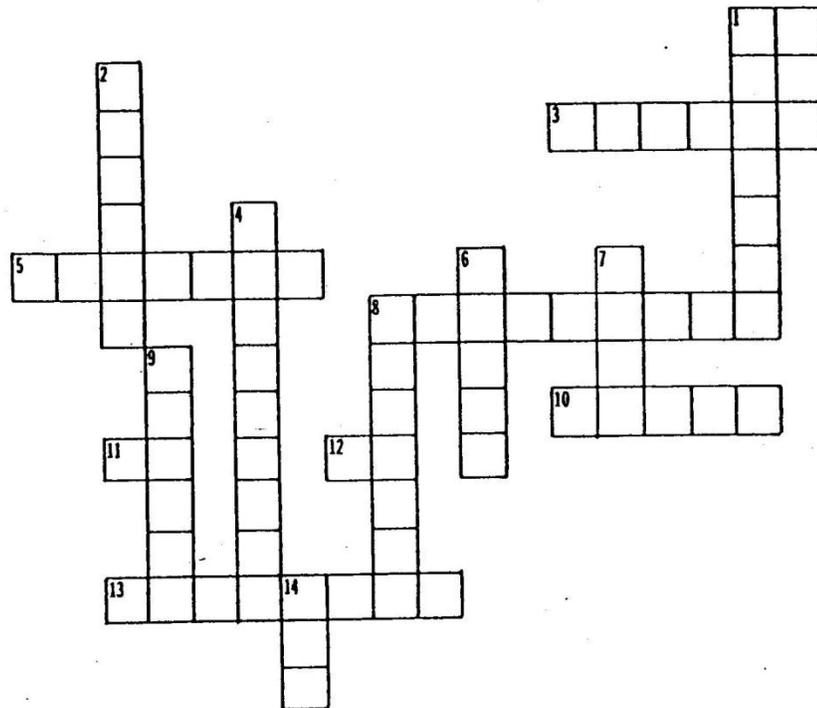
despertarse

sentarse

ponerse

sentirse

vestirse



### HORIZONTALES:

1. Los niños \_\_\_\_\_ levantan temprano. (get up)
3. Después de levantarse ellos se \_\_\_\_\_ rápidamente. (they get dressed)
5. ¿Te \_\_\_\_\_ bien? (do you feel well?)
8. Nosotros nos \_\_\_\_\_ temprano. (we go to bed)
10. Ellos se \_\_\_\_\_ por la mañana. (take a bath)
11. Tú \_\_\_\_\_ lavas la cara todas las mañanas.  
¿Verdad? (wash your face)
12. Cuando hace frío \_\_\_\_\_ pongo el abrigo.  
(I put on)
13. ¿A qué hora se \_\_\_\_\_ Uds? (do you get up)

### VERTICALES:

1. ¿Por qué no te \_\_\_\_\_ en el sofá? (sit down)
2. ¿Te \_\_\_\_\_ inmediatamente después de levantarte? (do you get dressed)
4. Juan todas las mañanas se \_\_\_\_\_ a las ocho.  
(wakes up)
6. ¿Se \_\_\_\_\_ Uds. el sombrero en la playa cuando hace sol? (put on)
7. ¿Se \_\_\_\_\_ Ud. todos los días? (do you take a bath)
8. ¿Se \_\_\_\_\_ Ud. tarde o temprano? (go to bed)
9. Alberto se \_\_\_\_\_ mal hoy. (feels)
14. Cuando hace mucho calor \_\_\_\_\_ quitamos la camisa. (we take off)

## “Mi Día Loco” Project Instructions

For this project you and your partner will be working together to create a character and tell us from his/her perspective what their day is like. We will use the language lab in class to finalize your projects. If you need time outside of class, you and your partner will need to get an AO pass to use the computer lab.

You will be creating a photo story of your character’s day. You are to use some type of digital media (digital camera, hand drawn pictures that are scanned into the computer, or clip art) to show each of the actions. You must create these photos outside of class and then bring them with you in jpeg format (ie: CD or jump drive). **All pictures must be in good taste!**

Each student is responsible for 5 sentences and the 5 pictures that correspond to those sentences. You can decide together who will be partner A and who will be partner B.

\*\*You must have all pictures for your project completed and in class on \_\_\_\_\_.

\*\*You must have your sentences translated and turned in on \_\_\_\_\_.

You will use the following sentences as a guide to help tell the story of your character’s day:

1. PARTNER A = I wake up at \_\_\_\_\_ a.m. and I get out of bed.
2. PARTNER B = I shower and dry off.
3. PARTNER A = I get dressed.
4. PARTNER B = I feed myself breakfast.
5. PARTNER A = I brush my teeth and fix my hair.
6. PARTNER B = I leave for school.
7. PARTNER A = Before school, I prepare myself for \_\_\_\_\_.
8. PARTNER B = After school, I leave for \_\_\_\_\_.
9. PARTNER A = At \_\_\_\_\_ p.m. I get undressed.
10. PARTNER B = I put on my pajamas and I go to bed at \_\_\_\_\_ pm.

**You can be creative and add adjectives/adverbs/details if you want to make your story unique. After the projects are graded, we will show the stories in class 😊**

Name: \_\_\_\_\_

“Mi Día Loco” Project Rubric—Reflexive Verb Unit

Total Points: 55

Requirements: Please read the project instructions sheet carefully. The following additional requirements apply:

Points will be deducted for not following instructions on the rubric or printed on the instructions.

- All photos must be in JPEG format.
- No pen or pencil is to be used for drawings. Drawings must be neat.
- All recordings must be done in the language lab on the assigned class days.
- Your name must be printed on this page and on the title slide of your project. You will turn in this rubric to your teacher when you have completed your project.

Sentence Structure & Pronunciation

	Was the sentence grammatically correct?			Were the words pronounced properly?			Did each picture accurately and creatively depict the sentence spoken?		
	No	Mostly	Yes	No	Mostly	Yes	No	Mostly	Yes
Frase 1	0	1	2	0	1	2	0	1	2
Frase 2	0	1	2	0	1	2	0	1	2
Frase 3	0	1	2	0	1	2	0	1	2
Frase 4	0	1	2	0	1	2	0	1	2
Frase 5	0	1	2	0	1	2	0	1	2
Total points			/30						

Attractiveness

Your points	Possible points	Notes:
	10	Did you have sentences completed and turned in on time?
	10	Did you have the digital images completed and turned in on time?
	5	Is the overall project chronological?
Total points		/25

Project Grade /55