Nombre	Clase	Fecha
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# Dia de los muertos - Webquest

#### Introduction

Have you ever had a party or picnic at a cemetery? If you haven't, had you ever considered it? Chances are the thought probably has never crossed your mind until now. A very special day is coming soon for many Spanish speakers. Your job is to spread the word of this holiday. But first, you need to learn a little about it.

### Task

Your task is to learn about the Mexican holiday, The Days of the Dead. You will examine online sites according to your assigned team role. After conducting research and taking notes, your team will then create a "book" about the Los Días de los Muertos and will present the information to the class.

# Dia de los Muertos

#### **Process**

Investigate the following sites according to your role: History Hunter, Food Finder, and Cultural Creator. After reading the information on each site, answer the questions located on the student handout. Take detailed notes carefully on your student handout. These questions will provide the information your team members will need to create your book, power point, photo story, animoto, etc., on Días de los Muertos. When you have completed the student handout, you will meet with your team members to begin creating your product.

**History Hunter:** Your job is to provide historical information on the Day of the Dead.

http://archive.azcentral.com/ent/dead/ - AZ Central's El Día de los Muertos





http://www.mexonline.com/daydead.htm - Mexico online

http://www.mayankids.com/mmkbeliefs/dayofdead.htm





http://www.wikihow.com/Celebrate-Day-of-the-Dead-(Dia-De-Los-Muertos)

1. Where does Day of the Dead come from?

2. How is the Mexican view of death different than what we believe in the United States?

- 3. How is November 1<sup>st</sup> different than November 2<sup>nd</sup>? Who is honored on each day?
- 5. How did the Spaniards view the celebration?
- 6. Describe a typical November 2nd day in Mexico.
- 7. Make a list of 7 Spanish words and definitions in English that you encounter during your research.

**Food Finder:** 

Your task will be to locate information on recipes and traditional foods served during the Mexican holiday. You will also include details about music and its role during this celebration



http://www.pbs.org/foodancestors/

https://www.inside-mexico.com/category/holidays/dayofthedead/





http://www.mayankids.com/mmkbeliefs/dayofdead.htm

http://www.wikihow.com/Celebrate-Day-of-the-Dead-(Dia-De-Los-Muertos)



# Food/Music Finder

- 1. Write down a list of foods used during this holiday. Would you eat any of these? What do you like and do not like about each?
- 2. What is the "bread of the dead"?
- 3. Why is food part of this celebration?
- 4. Describe the music that is integrated in this ceremony (including bells, chants, songs, bands, etc).
- 5. Make a list of 5 Spanish words and definitions in English that you encounter during your research.

### **Cultural Creator:**

You will be the teacher of culture. Read about the events and traditions associated with The Day of the Dead. You will record important details on your student handout.

http://www.mexconnect.com/mex\_/dpdeadsupplement.html - Mexico Connect Describes current traditions and events incorporated into the Day of the Dead celebration.



http://symboldictionary.net/?p=2551- This site describes various events and symbols associated with the Day of the Dead. Pictures and images from the celebration are included.

http://www.mayankids.com/mmkbeliefs/dayofdead.htm



http://www.wikihow.com/Celebrate-Day-of-the-Dead-(Dia-De-Los-Muertos)



## **Culture Creator**

- 1. List and describe three or more symbols used in the Mexican celebration.
- 2. Describe two different events that may take place in the cemetery.
- 3. Describe two different events that may take place in town.
- 4. Describe the role of the altar.
- 5. What are some of the offerings provided for loved ones?
- 6. What kinds of flowers and decorations are important during this holiday?